

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2015 – 2016

Submitted by



GOVERNEMENT COLLEGE OF EDUCATION, IASE,
Station Road, Padampura,
Aurangabad (Maharashtra)
Pin - 431005

Submitted to : -



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

The Annual Quality Assurance Report (AQAR) 2015-16 of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution Govt.college of education , IASE,Aurangabad.

- Name of the Head of the institution : Dr.Sanjivni Shrikant muley
- Designation: Principal & Director
- Does the institution function from own campus: Yes
- Phone no./Alternate phone : 0240-2334840 ,2334141
- Mobile no.: 9422206410
- Registered e-mail: govtiase@gmail.com
- Alternate e-mail : sanjivanimuley.11@gmail.com
- Address :Padampura , Rly. Stn .Road .
- City/Town : Aurangabad.
- State/UT : Maharashtra.
- Pin Code : 431005

2. Institutional status:

- Affiliated
- Type of Institution: Co-education
- Location : Urban.
- Financial Status: B.Ed.- Granted , M. Ed .-Self financing

- Name of the Affiliating University: Dr .BABA SAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.

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- Name of the IQAC Co-ordinator : Dr. N. R. Chondekar
- Phone no. : 0240 – 2334840

Alternate phone no.0242- 2334141

- Mobile: 9822137800
- IQAC e-mail address: iaseiqac@gmail.com
- Alternate Email address: govtiase@gmail.com

3. Website address: <http://www.iaseaurangabad.org/>

Web-link of the AQAR: (Previous Academic Year) :

<http://www.iaseaurangabad.org/showpdf.aspx?PID=14>

4. Whether Academic Calendar prepared during the year? Yes

Institutional website: yes Web-link <http://www.iaseaurangabad.org/showpdf.aspx?PID=12>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	85-90%	2004	from:3/5/2004 to: 1/5/2009
2 nd	A	3.27	2015	from:1/5/2015 to: 1/5/2020

6. Date of Establishment of IQAC: DD/MM/YYYY: 19/01/2006.

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<i>Regular meetings of Internal Quality Assurance Cell (IQAC)</i>	I st. meeting 22/06/2015,	13
	II nd meeting 12/10/2015 ,	12
	III rd meeting 16/11/2015,	15
	IV th meeting 25/04/2016	11

<i>Feedback from all stakeholders collected, analysed and used for improvements</i>	17/02/2016.
<i>Feedback from all stakeholders analysed .</i>	22/03/2016
<i>Feedback from all stakeholders used for improvements.</i>	15June2015

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Facult y	Scheme	Funding agency	Year of award with duration	Amount
Govt. College of Education ,IASE, Aurangabad.	Infrastructural Grants to college.	RUSA	2015-2016	Rs.50 Lakhs
Govt. College of Education ,IASE, Aurangabad.	Plan	Govt.of maharashtra	2015-2016	Rs. 128000
Govt. College of Education ,IASE, Aurangabad.	Non Plan	Govt.of Maharashtra	2015-2016	Rs. 24955874

9. Whether composition of IQAC as per latest NAAC guidelines : Yes

<http://www.iaseaurangabad.org/showpdf.aspx?PID=3>

10. No. of IQAC meetings held during the year: 4

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional **website link** <http://www.iaseaurangabad.org/showpdf.aspx?PID=13>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

If yes, mention the amount: UGC 3 Lakhs (Five Year Plan : 2012 – 2017)

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- *1. Organised YOGA workshop .
- *2.Organised Tree plantation programme .
- *3.Organised SWACHATA ABHIAN .
- *4.Organised Social Service programme .
- *5 .Organised placement drive for students

* 4.Held Consultative meetings with the heads of co-operating schools prior to Field Based activities

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To prepare Academic calendar of curricular and co-curricular activities 2.To organise intra institutional Seminars on curricular issues . 3. To organise Campus Placement Drive .4.To motivate staff to attend Seminar , Conferences , Workshops , FDP organised at local, State , National ,International Level 5. To organise Teaching Aids preparation workshop, ICT workshop ,Lesson planning workshop for students 6.To provide student support mechanism .	1.Academic calendar was prepared and all curricular and co-curricular activities are organised successfully . 2. All 47 students participated in Seminars. 3. Schools participated in campus placement Drive . 4. All staff participated in Seminar, Conferences, Workshops, FDP at different levels. 5. All students participated in workshops and implemented the knowledge gained in practice teaching lessons and Internship . 6 . All faculty members guided for TET /SET/NET & other exams is provided to all needy students and alumni .

14. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory body: IQAC

Date of meeting(s): 25/6/2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes.(Joint director visited and interacted with IQAC) Date : 16/12/2015

16. Whether institutional data submitted to AISHE: Yes

Year: 2015 – 2016

Date of Submission: 03/01/ 2016 .

17. Does the Institution have Management Information System?

Yes, But it is maintained at Director of Higher Education, Pune level.

Admission of students from all over Maharashtra is encouraged in the college and it is digitalised. Student's achievement is analysed after each internal tests and University examination by the examination department and it is sent to all staff members as soft copy and also presented in staff meeting for valuable suggestions

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p>The college has a curriculum planning and implementation committee to oversee the academic affairs of the college. The committee periodically meet to discuss on the methods, techniques and strategies to transact the curriculum more effectively. The committee also prepares a panel of subject experts invite for lectures, workshops, seminars, etc.</p> <p>The committee further look into the facilities required for improvement in instructional facilities for quality input of curriculum. At the beginning of the academic year students are given an orientation on the B.Ed/M.Ed. curriculum meant for each academic year to enable the students to develop a better understanding about the theoretical and practical aspects apart from the modes of curriculum transaction and evaluation. Further, at the beginning of the academic year every teacher educator is asked to prepare academic planning of the academic year.</p> <p>As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and need to follow the curriculum prescribed by the University . Faculty participates in new syllabus formation. Periodical attempts are made to enhance the curriculum delivery mechanism in our college by providing periodical orientations and in-service programmes to the teachers to enhance their teaching skills and adopt variety of innovative methods of teaching. Further, utmost care had been taken to complete the University prescribed B.Ed/M.Ed. curriculum on time.</p> <p>To strengthen students’ learning and cater the individual differences in learning suitable mechanisms are evolved. At the end of the academic year, students provide their objective evaluation on the modes of curriculum implementation with suggestions for further improvement in the mechanism of curriculum delivery.</p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
Nil	Nil	Nil	Nil	Nil	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
Nil	Nil		Nil	Nil	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
	B Ed	M Ed	June 2015	June 2015	June 2015
Already adopted (mention the year) 2015 – 2016					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students					
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Nil		Nil		Nil	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		

Internship – Engagement with Field		B.Ed.Ist.year - 47 students (100% students) M.ed.Ist.year – 18 students (100%students)		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
<p>The institution encourages feedback and communication from the different stake holders for the sake of need assessment, gap analysis and curriculum modification. The college has wide range of stakeholders to collect feedback from.</p> <p>Students : Taking students feedback after every curricular activity . Students give feedback orally and written also .</p> <p>Teacher/ Employer : Feedback is obtained from the principal or the supervisor of the schools where the student teachers are placed through a questionnaire.</p> <p>Heads of the Practice Teaching Schools: The feedback and suggestions are sought from the practice teaching schools regarding the practice teaching and internship activities. This is done formally as well as informally through teacher educators.</p> <p>Alumni: Feedback from the alumni is obtained during alumni meetings regarding their experience of curriculum transaction.</p> <p>Parents Interaction: The institute conducts Parent Teacher meetings to get views and suggestions from parents/guardians on the development and implementation of institute activities. Feedback is taken from the parents through discussions.</p> <p>Academic Peers: Curriculum feedback is given by the faculty during the internal staff meetings and also during syllabus orientation at the University level. Assessment of the curriculum is done and suggestions are made to improve the curriculum in BOS meetings.</p> <p>At theory transaction level, different participatory methods of curriculum transaction are improved. Smaller groups are encouraged in the classroom activities and theory transaction. The principal interacts with the faculty for the performance betterment. Personal feedback is given for practice teaching lessons, internship and co curricular activities.</p> <p>Thus the feedback is very important for improvement.</p>				

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Ed. M .Ed.(Regular) M. Ed.(Part Time)	B. Ed – 50 M. Ed (Regular) – 50 M. Ed.(Part Time) – 20	Admission procedure is made by State CET cell Mumbai. Admission Process is conducted For In service teachers ,Institute published Advertise in local papers , Applications are received and college committee complete admission process under the chairmanship of Principal .	B. Ed – 47 M. Ed (Regular) – 18 M. Ed (Part Time) I st year– 20 M. Ed (Part Time) IInd year– 20

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015 – 2016	B. Ed.Ist.year – 47	M. Ed.Ist.year – 18 M. Ed.(Part time) Ist year – 20 M. Ed.(Part time) IInd year – 20 Total =58	10	04 (Fix Pay)	04

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
10+ 04 (Fix Pay) Total = 14	08	Wi-Fi Internet Facility,LCD Projector	04	02	E-books,e-Journals.

		,interactive Boards available in every classroom.			
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2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the personal interviews. They are distributed into groups of depending on the number of students. Each group is assigned a teacher-mentor who performs mentoring duties.

a. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (Content test for subject knowledge .)

b. After collecting all necessary information, Mentors are expected to offer guidance and counseling in separate periods of lesson guidance .

c. It is the practice of Mentors to meet students individually or in groups

d. In significant cases parents are called for counseling /special meetings with the Principal according to the recommendation of the Mentor.

If a student is identified as having weakness in particular subject, the subject teacher educator guides that particular student as per the recombination of Mentor.

The process of mentoring is not only restricted to that Academic Year only but Mentors-mentee establishes a lifelong relationship. The positive outcomes of mentoring process are as follows-

- Better results in the exam.
- Regular attendance
- Participation in Co curricular and extra-curricular activities
- Better Discipline on the campus

Effective Mentoring is the back bone of Govt. College of Education , IASE, Aurangabad .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
B.Ed.(First year) - 47 M. Ed. (First year) - 18 M.Ed.- Part time –(I st. year)20 M.Ed. -Part time-(II nd. Year)20 Total = 105	14	1:7.5

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1+10	11	00	Nil	7+1 Lib.+1(Principal =08.

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>
Nil	Nil	Nil	Nil

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.Ed(Ist year)	B. Ed.Ist.	8/6/2015 To 23/4/2016		30/06/ 2016
M.Ed(Is t.year)& M.Ed . (part time)- Ist&IInd Year.	M.Ed. Ist.Sem. IIIrd.Sem	8/6/2015 to 31/10/2015	24/ 04/2016	21/3/ 2015
	IInd.Sem. IVth.Sem	23/11/2015 to 23/4/2016	10/12/2015	21/6/ 2016
			5/5/2016	
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>The institution has a regular tutorial pattern to evaluate the performance of the trainee teachers. Content test and College theory exams are also conducted. Giving prompt and immediate feedback is one of the best ways to communicate the performance, achievements and lacunae. Answer sheets of the internal examination are shown to the teacher trainees and written remarks are given on the answer papers if required. This is supplemented with oral feed back to the teacher trainees for further improvement in their performance in the examination. During micro teaching, instant feedback is given to the teacher trainees through teacher</p>				

The low achievers are oriented and guided on proper techniques and study skills to improve the performance. The high achievers are motivated by appreciating their performance

1. Continuous and comprehensive evaluation process.
2. Diagnostic approach .
3. Objective evaluation
4. use of Formative and Summative Evaluation Techniques , Methods , & Tools .
5. weekly Test & Tutorial on each theory paper .
6. Content tests on each theory paper

After completion of syllabus remedial teaching is practiced for needy students .Regular revision sessions are carried out in the classroom . .Preliminary Exams are conducted on the basis of University

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year before the beginning of academic year the faculty come together and plans for the academic year. Various sub committees are formed to execute these . The time table and work allotment for two semesters are prepared on the basis of these discussions. For the effective implementation of the academic plans, changes are incorporated whenever necessary. Dates of the various programmes to be held in the college during the academic year are fixed after discussions among the faculty members. The details of the scholastic and co- scholastic activities are presented in the academic calendar. Feedback from the faculty, students, alumni, PTA and academic experts in different areas help to conduct these programmes. The financial resources are allocated through the governing body, planning committee, IQAC (Internal Quality Assurance Cell), etc.

The first week of the course is devoted for conducting a bridge course for orienting students towards the institution and the programme. The objectives and the schedule of the programme; the vision, mission and goals of the institution; the importance of teaching profession; the responsibility of the teacher towards the students, society and nation; the status of teacher, etc. are imparted through the orientation programme. Invited lectures by experts, extension lectures, and endowment lectures are conducted at the college .

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B. Ed.- 2015-2016- (First year)	B. Ed . I st. year .47	47	100%
	M.Ed.Ist year	M. Ed. I st. year 18	18	100%

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects <i>(other than compulsory by the College)</i>	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
0	0		0	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
-	-	-	-	-
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name	Sponsored by		
N .A.	N.A.	N.A.		
Name of the Start-up	Nature of Start-up	Date of commencement		
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3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National	International		
Nil	Nil	Nil		
3.3.2 Ph. Ds awarded during the year <i>(applicable for PG College, Research Center)</i>				
Name of the Department	No. of Ph. Ds Awarded			

Govt. College of education, IASE, Aurangabad .(Research Center) Affiliated to D. Babasaheb Ambedkar Marathwada University Aurangabad .		01				
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication			Average Impact Factor, if any	
National	Education	04				
International	Education	01			5.27	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
Nil			Nil			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
	Nil					
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty		International level		National level		Local level
Attended Seminars/ Workshops						14
Presented papers		02		01		
Resource Persons		01				05
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the yearssss						
Title of the Activities	Organising unit/ agency/ collaborating agency			Number of teachers co-ordinated such activities		Number of students participated in such activities

Nil	-----	-----	-----	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
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3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
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3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Participation of faculty In new syllabus formation	04			
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Internship	Internship B.Ed. Ist year.	1.Sharda Mandir High School. Aurangabad. 2. Jaybhavani Vidya Mandir ,Aurangabad. 3.Shaskiya Vidyaniketan Aurangabad. 4.Jagruti High School ,Aurangabad.	20/1/2016 To 6/2/2016.	B.Ed. Ist year – 47
	Field Based Experiences. M.Ed.(part time)	1.Sharda Mandir High School. Aurangabad. 2. Jaybhavani Vidya Mandir ,Aurangabad. 3.Shaskiya Vidyaniketan Aurangabad.	3/02/2016 To 5/02/16.	M.Ed. (part time)-20
	Internship M.Ed.	B.G.P.S.Woman’s B.Ed college,Aurangabad.	21/02/2016 To 12/03/2016.	M.Ed. Ist year – 18
3.5.3 MoUs signed with institutions of national, international .importance, other universities, industries,				

corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES		
4.1 Physical Facilities		
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year		
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
4.1.2 Details of augmentation in infrastructure facilities during the year		
Facilities	Existing	Newly added
Campus area	New Building – 2378 Sq.Mtrs + Old Building - 1397 Sq.Mtrs. = 3775 Sq.Mtrs.	Nil
Class rooms	Classroom 1- 61.81 Sq. Mtrs Classroom 2- 61.81 Sq. Mtrs Classroom 3- 61.81 Sq. Mtrs Classroom 4- 61.81 Sq. Mtrs	Nil
Laboratories	ICT/Computer Lab- 41.16 Sq. Mtrs. Art & Craft Lab- 197.38 Sq. Mtrs. Language Lab- 35.00 Sq. Mtrs. Psy. Lab- 70/00 Sq. Mtrs. Maths Lab- 21.00 Sq. Mtrs. Science Lab- 528.00 Sq. Mtrs.	Curriculum Lab- 20.00 Sq. Mtrs. Art & Craft Lab- 197.38 Sq. Mtrs.
Seminar Halls	103.81 Sq. Mtrs.	Nil
Classrooms with LCD facilities	LCD & Interactive boards are available in the 04 Classrooms	Nil
Classrooms with Wi-Fi/ LAN	Wi-Fi facility is available in the 04 Classrooms	Nil
Seminar halls with ICT facilities	All essential ICT facilities is available in seminar hall	Nil
Video Centre	No	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-----	
Value of the equipment purchased during the year (Rs. in Lakhs)	-----	
Others	X	

4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
SOUL software is available in Library.	Partially		SOUL software 2.0		2015 – 2016	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18013	2733200	300	50000	18313	2783200
Reference Books	2500	375000	20	4000	2520	379000
e-Books	Access through e-resources subscribed by UGC-N-List					
Journals	00	00	25	9274	25	9274
e-Journals	Access through e-resources subscribed by UGC-N-List					
Digital Database	Access through e-resources subscribed by UGC-N-List					
CD & Video	150 (M.Ed. dissertation-100)					
Others (specify) M.Ed. Desartations	850					

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	20	1	Wi-fi Available in campus	28	10	4	2	100 MBPS	12-Language Lab
Added	00	00	00	00	00	00	00	00	00
Total	20	1	00	28	10	4	2	100 MBPS	12
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
100 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facil				
Nil					Nil				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e – content		
Nil		Nil			Nil		Nil		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Plan and non plan	-----	-----	-----
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information available in institutional Website http://www.iaseaurangabad.org/Procedures.aspx)			
<p>The institution is in the educational Zone. Multipurpose hall is used for organizing and conducting various seminars, symposiums, workshops, conferences for various target groups and other co-curricular activities of the institute. Along with lectures classrooms are used for Student council meetings, small group discussions, micro teaching/ EPC practicals, model lessons, method lectures and preparation for co-curricular activities. Multipurpose hall is given to DIET, ZP, Govt. Institute of English for organizing and conducting various seminars, symposiums, workshops.</p> <p>Computer lab is used for conducting practicals for the student teachers, reference work and research project. Apart from it the lab is also made available for online form filling for the B.Ed. CET, preferential list form filling for the CET candidates without charging any fees.</p>			

Seminar (Conference room) hall is utilized for staff meetings and IQAC meetings.

Library is used for library work, reading purpose .

Sports dept has indoor & outdoor games facilities. Each and every student has to participate in at least 5 events. The sports equipment apart from these is made available to students as per their need.

The facilities of canteen, hostel, play ground and vehicle parking area is utilized to maximum extent by the college.

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 Student Support****5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	-	-	-
Financial support from other sources			
a) National	1. Govt. of India Scholarship for SC Students.	B .Ed .Students . 13.	1,98,146
	2. ST. Scholarship.	02.	40,076
	3. VJNT Scholarship.	11.	2,08,646
	4. OBC Scholarship.	11.	1,69,383
		Total=37	Total=6,16,251
	1. Govt. of India Scholarship for SC Students.	M .Ed. Students. 09	2,21,958
	2. SBC Scholarship.	01	24,662
	3. OBC Scholarship.	03	37,002
	4. VJNT Scholarship	01	24,662
		Total=14	Total=3,26,284

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of Implementation	Number of students enrolled	Agencies involved
1. Workshop on Samarth shikshak.	22/09/2015 &23/09/2015	30	1.Swami Vivekanand Kendra & Govt. College of Education,Aurangabad
2.ICT Workshop	01&02/01/2016	47	Govt. College of Education,Aurangabad
3.Evaluation Workshop	04&05/01/2016	47	Govt. College of Education,Aurangabad
4.Workshop on Yoga Education	26/02/2016 to 29/02/2016	47	Govt. College of Education,Aurangabad
5.Workshop on Reading & Reflecting on	09/03/2016 to 11/03/2016	47	Govt. College of Education,Aurangabad.

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2015 - 2016	TET Guidance	65 Students (B. Ed. & M.Ed.)	18 students (M.Ed)	The students were in 1st year so they could not appear any competitive exam.	Data not available

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
1. Orchid English School, Bajaj Nagar, Aurangabad	30	4	1. Shri. Sharda Madir Kanya Prashala, Aurangabad. 2. A.K.Waghmare School, Aurangabad.	30	2

5.2.2 Student progression to higher education in percentage during the year .

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2015-16	40	B.Ed M.Ed	Govt. College of Education, IASE, Aurangabad	1. Deogiri College, Aurangabad . 2. Vivekanand College Aurangabad . Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	M.A. M.Sc. M.Ed. M.Phil Ph.D

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam				
NET	-	-				
SET	-	-				
SLET	-	-				
GATE	-	-				
GMAT	-	-				
CAT	-	-				
GRE	-	-				
TOFEL	-	-				
Civil Services	-	-				
State Government Services	-	-				
Any Other	-	-				
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level	Participants				
Sports & Cultural activities .	Institutional level	65 students				
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2015- 2016	Nil	Nil	Nil	Nil	Nil	Nil
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<p>The institute has a Student Council. The faculty member in charge of the student council acquaints the student teachers of the role and importance of student council body in the institute. They work in close association with the faculty in charge and principal. All the activities in an academic year are conducted with the help of student council members and other students. Student council arranges various celebrations and events in consultation with the class, thus creating opportunities for all student teachers to come together. Some of the activities of the student council that cater to the diversity of student teachers are talent search day, cultural celebrations and excursions .</p>						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):						
<p>No... Only formation and established of Alumni Association in the Institution Alumni Association of Govt .College of Education which is not registered. Teaching faculty entrusted the responsibility of conducting alumni association meetings and recording the minutes. Alumni are encouraged to contribute stationary materials, , grocery, bed sheets, etc. and the alumni co- ordinator distributes all those to needy children in, needy students of the college, needy non-teaching staff, etc</p>						
5.3.2 No. of registered enrolled Alumni :						
B. Ed . & M.Ed (2014-2015) - 126						
5.3.3 Alumni contribution during the year (in Rupees) :Per student - Rs. 100 = Rs. 12600						

5.3.4 Meetings/activities organized by Alumni Association :

1. Expert sessions
2. Workshops on modern teaching techniques
3. Educational movie screening and discussion over the same
4. Participation in campus placement drive.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the Institution.

1. Quality Enhancement Committee
2. Core Academic Committee
3. Admission Committee
4. Practice Teaching and Internship
5. Placement Cell
6. Alumni Committee
7. Anti Ragging Cell
8. Vishakha Cell / Internal Complaint Committee
9. Grievance Cell
10. Magazine Committee
11. Library Committee

In decision making process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Yes, Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

Though the institution being a affiliated college strictly follows the curriculum prescribed by the affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, many attempts have been by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. The committee also evolved value-added curriculum to the B.Ed/M.Ed. students in addition to the minimum curriculum prescribed by the parent university. Further, the committee also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum . Four faculty members have participated in new syllabus formation at parent university .

❖ Teaching and Learning

In curriculum transaction, teachers encourage to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, OHP, field experience, group discussions, etc. to make learning more interesting and effective

<p>❖ Examination and Evaluation</p> <p>Even though the institution is to follow the affiliating Dr. Babasaheb Ambedkar Marathwada University, Aurangabad pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. Accordingly, variety of evaluation techniques are used not only to enhance quality of examination system but also to ease out examination stress of students and make examination as an enjoyable one by having take home tests, home assignments, individual/group projects, group discussions, etc.</p>
<p>❖ Research and Development</p> <p>There is a Research Centre in the institute .</p> <p>Though the institution is having B.Ed/M.Ed/Ph.D programme, the students have encouraged to take up small projects in their subjects. Teacher educators have encouraged to do higher level research leading to Ph.D and take up mini research projects in their basic pedagogic subjects/educational subjects. Teachers were encouraged to write quality thematic/research articles and publish them in reputed journals not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation</p> <p>The college library is equipped with adequate number of books and journals to run the B.Ed programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalised, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. In the library e – corner is provided for the students for research work . Teachers were encouraged to be technologically sound and use techno-pedagogy in their classrooms. The college management has installed LCDs in classrooms, created smart classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competent .</p>
<p>❖ Human Resource Management</p> <p>The college has fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff members recruited by Maharashtra Public Service Commission (MPSC). Further, their service condition is determined by the Government of Maharashtra. Hence, the college has highly qualified teacher educators with commitment and dedication. The non-teaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college.</p>
<p>❖ Industry Interaction / Collaboration</p> <p>Attempts had been made to have institutional collaborations to enhance the quality of teacher education in the college. On this line, the institute interaction with lab school and also all important education industry related to Education. We have done collaboration with Various Educational institutions , colleges ,schools for research .</p>
<p>❖ Admission of Students</p>

With regard to admission of B.Ed students, the college had evolved a policy of admission in the line of Government of Maharashtra & State CET Cell. B.Ed admission guidelines for the academic year 2015 – 16. Accordingly the college admission had been done with proper constitution of student’s admission committee and selection committee with a view to giving preference for the applicants who had fulfilled the minimum requirements to get admission into B.Ed programmes and conducting an oral interview to test their interest in teaching and aptitude towards teaching profession. Thus the admission policy of the college helps for the quality improvement of education.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

Every year Academic calendar is prepared and all curricular and co-curricular activities are organised successfully .

The college administration has been brought under the purview of total e- governance. The annual plan and development of the academic year 2015 – 16 had been discussed and digitalised for the implementation with a scope for modifications according to the demands. The policies and programmes with regard to academic and administrative aspects are made available in public domain. Further the planning and development proposal had been monitored periodically for the total implementation.

❖ Administration

The e-governance had been implemented in the case of staff attendance, students attendance, curriculum transaction, official communications to teachers, students, alumni and other agencies such as NAAC, NCTE, UCG, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (affiliating university) apart from the procedure of giving email for college teaching and non-teaching staff, for quick communication and sharing of necessary information.

❖ Finance and Accounts

The Institute had created college administration wing to maintain the account of income and expenditure and the details of the finance and accounts is maintained electronically and sent also follow the Government of Maharashtra Rules and Regulation of finance Department and Department of Higher Education.

❖ Student Admission and Support

The process of admission of students in the college had been done digitally and online by State CET Cell of Government of Maharashtra. Further, all administrative policies including the college rules and regulations, details of human resources, infrastructure and instructional facilities, academic year plan, e-learning resources, advertisement of employment opportunities for students, details of various committees to deal with student’s affair had been made digitally available to the students.

❖ Examination

In the case of examination, the process of internal continuous evaluation being a affiliated college had been done with the help of electronic devices. The e-governance was involved in communicating the schedule of internal continuous evaluation, examination committee, receiving and printing of question papers, maintenance of continuous internal evaluation

marks and transferring the CIE marks to the affiliating university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for further process had been done electronically. The analysis of the performance of students in various tests/examinations had been done by the examination committee and communicated to teachers concerned for further action with a view to take more efforts to improve the performance of students in future

6.3 Faculty Empowerment Strategies

6.3.1 All faculty permitted to attend conferences / workshops and seminars during the year 2015-2016 .

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015 - 2016	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2015-2016		Samarth Shikshak.	22/9/2015 & 23/9/2015	14	00
2015-2016		Sushashan Din	25/12/2015	14	06

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Oriantaion Training on Learnig Management System (LMS) for e – Learning .	02	29/12/16

6.3.4 Faculty and Staff recruitment (no. for permanent / fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
10	14	12	12

6.3.5 Welfare schemes for

Teaching	House Loan, Motor Cycle Loan, GPF Loan, Personal Loan, computer Loan, Festival advance by Various Banks, etc.
Non teaching	House Loan, Motor Cycle Loan, GPF Loan,
Students	All Admitted Students applied for various types of scholarships / Schemes time to time according to Govt. of Maharashtra's Rules.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly
(with in 100 words each)

Audits in Govt. B.Ed. College are conducted with the objective of fact findings and not fault findings. Transparency is the heart of audit process. The accounts of the college are maintained and audited regularly by the chartered accountant. The institution has computerised its financial management system and all the accounts are managed by the tally software. All the details of income and expenditure are stored with the help of tally software. All the financial statements and pay sheets are prepared with the help of software. The C.A of the institute undertakes internal audit. The financial documents and receipts are produced for scrutiny and all are needful for maintenance of accounts as well as completion the same within stipulated time.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
-	-	-

6.4.2 Total corpus fund generated -

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes (proposal send)	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Dept. of Higher Education
Administrative	(proposal send)	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Yes	Dept. of Higher Education

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

1. Providing constructive feedback for the improvement of the college.
- 2 Encouraging active Participation in Parents Teacher Association.
- 3 .Inviting the parents for Teaching aids exhibition created by students .

6.5.3 Development programmes for support staff (at least three)

1. Periodical interactions by the Government of Maharashtra and Department of Higher Education.
2. Orientation for effective office administration.
3. Retreat for personal development .
- 4.Aranged Samarth Shikshak workshop for teaching staff .

6.5.4 Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to publish quality articles in reputed journals and take up minor/Minor research projects
2. Frequent invited lectures and programs were conducted to B.Ed ./M.Ed. students
3. Addition of infrastructure for students welfare (Benches for students to have lunch and relax in a natural environment).
4. Addition of learning resource materials in library.

6.5.5

a. Submission of Data for AISHE portal : Yes

b. Participation in NIRF	: No
c. ISO Certification	: No
d. NBA or any other quality audit	: No

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from- to)	
2015 - 2016	1.In Service Training For D. Ed. Teachers . 1.International Yog Day	21/05/2015 21/06/2015	21/5/2015 to 30/5/2015 21/06/2015	
	2. Rajshri Shahu Maharaj Jayanti	26/06/2015	26/06/2015	
	3.Vasantrao Naik Jayanti	01/07/2015	01/07/2015	
	4.Lokmanya Tilak Jayanti	23/07/2015	23/07/2015	
	5.Annabahu Sathe Jayanti	01/08/2015	01/08/2015	
	6.Rajiv Gandhi Jayanti (Sadbhavana Divas	20/08/2015	20/08/2015	
	Shikshak Din	05/09/2015	05/09/2015	
	Pandit Din Dayal Upadhyay Jayanti(Antyoday Divas)	25/09/2015	25/09/2015	
	Mahatma Gandhi & Lal Bahadur Shastri Jayanti	02/10/2015	02/10/2015	
	APJ Abdul Kalam Jayanti	15/10/2015	15/10/2015	
	Vallabhbbhai Patel Jayanti (Rashtriya Sadbhavna Divas)	31/10/2015	31/10/2015	
	Sanvidhan Divas Sushasan Din .	26/11/2015 25/12/2015	26/11/2015 25/12/2015	
	Savitribai Phule Jayanti	03/01/2016	03/01/2016	
	Jijamata Jayanti & Swami Vivekanand Jayanti(Yuwa Din)	12/01/2016	12/01/2016	
	Netaji subhashchandra Bose Jayanti	23/01/2016	23/01/2016	
	Chhatrapati Shivaji Maharaj Jayanti	19/02/2016	19/02/2016	
	Shahid Din	23/03/2016	23/03/2016	
	Mahatma Jyotiba Phule Jayanti	11/04/2016	11/04/2016	
	Dr. Babasaheb Ambedkar Jayanti	14/04/2016	14/04/2016	

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Anti Ragging Workshop	3/12/2015	20	38
Women’s Day Workshop	8/03/2016	22	35

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

1. Solar panel installation
2. Tree plantation
3. Arranged lecture on Environment Protection & Conservation .

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	All Divyang students and visitors
Provision for lift	No	0
Ramp/ Rails	Yes	All Divyang students and visitors including parents is the beneficiaries of this facility.
Braille Software/facilities	No	0
Rest Rooms	Yes	All Students and Visitors
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	Yes	<ul style="list-style-type: none"> • Reprography Facility in library, • Wi-Fi enable campus

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2015-16	-	-	-	-	-	-

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

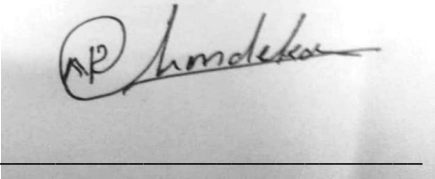
Title	Date of Publication	Follow up (maximum 100 words each)
-	-	-

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
1.Value based Morning Assembly.	Every Day	All BEd MEd students
2.Workshop on Yoga .	22 & 23/9/2015	30 BEd students
Visit to Vrudhashram	Jan.2016	18 MEd students
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
1.Maintained greenery in premises .		
2.Instaled Solar system in hostel.		
3.Proper Disposal of wast and garbage.		
4.Proper Disposal of waste water.		
5.Regularly cleaning of building and premises .		
6. Tobacco & smoking free campus .		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
<ol style="list-style-type: none"> 1. The institution conducts Concept enrichment programme to refresh the learners of the basics of each optional subject. 2. Internship Programme organised at various practice Teaching/Lab Schools for enabling the B.Ed students to learn community living and sharing 3. Visit to Social Service Centres like Vrudhashram, to give an exposure to B.Ed/M.Ed students to develop an understanding on human values among the students . 		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		
<ul style="list-style-type: none"> • The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values. • Series of academic achievement at the university level/College Level by securing ranks in the university examinations • This is first renowned college of Education in Marathwada Region and always having high demand for admission . . This institution always follow NCTE rules . Research Center of this institute always encourage for research . • There is also high demand for the college students in the schools for placement. 		

8. Future Plans of action for next academic year (500 words)

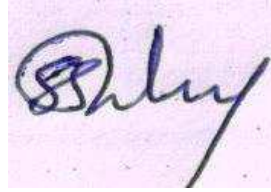
1. Plan for Start Diploma in Yog Teacher from the Yashvantrao Chavan Maharashtra Open University, Nashik
2. Plan for seeking autonomous status to the college
3. Plan for making the institution as an Excellent Research Centre
4. Submission of proposals to various agencies / bodies for financial assistance to conduct seminars, conference, workshops, etc.
5. Plan to College Educational Research Journal as a e-Journal.
6. Plan to augment more number of books and journals and e-resources in the college library
7. Plan to digitalise all the books and learning resources in the library
8. Plan for organising series of student enrichment programme with the focus on forming future teachers.

Name *_Dr N R Chondekar*



Signature of the Coordinator, IQAC

Name *_Dr S S Muley*



Signature of the Chairperson, IQAC
